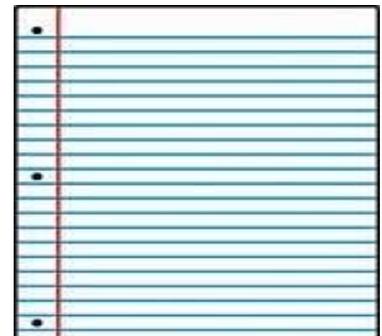


# Reflective Essay Activity



A look back on your 2020-2021 school year experience (overall) AND how you have changed, developed, learned, and improved upon as a reader and a writer.



# Writing Format:

**Introduction:** Use a hook sentence, mention how the past school has been, and that you have changed and developed as a reader and a writer.

## **Body Paragraph # 1 – Writing Reflection**

What have you learned and how have you changed as a writer? What skills did you learn? What challenges did you have? What did you improve upon or become better at? What was your favorite writing piece? What would you like to learn or practice more in the upcoming year for writing?

## **Body Paragraph # 2 – Reading Reflection**

What have you learned and how have you changed as a reader? What skills did you learn? What challenges did you have? What did you improve upon or become better at? What was your favorite genre to read? What would you like to read more of? What are your expectations with reading for the upcoming year?

## **Body Paragraph # 3 Overall 2020-2021 School Experience**

What will you remember most about this past year? What went well? What would you do differently or the same? What was the hardest part or the easiest part? What was the most frustrating/challenging part? What was your favorite part or least favorite part? What would you miss the most? If you were a remote learner, would you recommend remote learning to someone else? What are you scared of or excited about for this upcoming year?

## **Conclusion**

Use a closing sentence to let the reader know the essay is ending. Mention something you stated in your essay about your student experience (as a 5<sup>th</sup>, 6<sup>th</sup> or 7<sup>th</sup> grader) and an example of how you have changed as a reader and a writer.

Please write your reflection below!



Student's Name:

Reflection Essay

A large, empty rectangular box with a thin black border, occupying the majority of the page below the title. It is intended for the student to write their reflection essay.

# Friendly Letter Activity

Return Address Line 1
Return Address Line 2
Date (Month Day, Year)
Dear Name of Recipient,
Body Paragraph
Closing (Sincerely...), Signature
P.S. (Optional)

## The Parts of a Friendly Letter

In the friendly letter format, your address, date, the closing, signature, and printed name are all indented to the right half of the page. (How far you indent in is up to you as long as the heading and closing is lined up; use your own discretion and make sure it looks presentable). In addition, the first line of each paragraph is indented.

**Return Address (Your Address)** - All that is needed is your street address on the first line and the city, state and zip on the second line. (Not needed if the letter is printed on paper with a letterhead already on it.)

**Date** - Put the date on which the letter was written in the format Month Day, Year i.e. August 30, 2009. Skip a line between the date and the salutation.

**Salutation** - Usually starts out with Dear and the person's name. Note: There is a comma after the end of the salutation. (You can use an exclamation point also if there is a need for some emphasis).

**Body** - The body is where you write the content of the letter; the paragraphs should be single spaced with a skipped line between each paragraph. Change paragraphs and indent each time you change the topic you are talking about. Skip 2 lines between the end of the body and the closing.

**Closing** - Lets the reader know that you are finished with your letter and usually ends with Sincerely, Sincerely yours, or Thank you. Note that there is a comma after the end of the closing and only the first word in the closing is capitalized.

**Signature** - Your signature will go in this section, usually signed in black or blue ink with a pen.

**P.S. (Optional)** - If you want to add anything additional to the letter, you write P.S. (post script) and the message after that. You would skip a line between your signature and the P.S.

## How to write a Book Review/Recommendation

1. Start with a couple of sentences describing what the **book** is about. ... Think of the main idea!
2. Discuss what you particularly liked about the **book**. ... Be specific: Some examples you can write about, but not limited to are:
  - a. Do you like the characters? why? What about them do you like or admire?
  - b. Do you like the setting? What about it is exciting, scary... etc.
  - c. Was the problem or how the problem was solved unique or exciting?
3. Explain why you are recommending it to this particular person you are writing to.
4. You can give the **book** a rating, for example a mark out of five or ten, if you like!

Student's Name:

Friendly Letter

A large, empty rectangular box with a thin black border, occupying most of the page below the title. It is intended for the student to write their friendly letter.

