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June 2020

Dear 7th Grade Families and Students:

We would like to welcome you and your child to the 7th grade for the 2020-2021 school year. To make this transition easier for your child, we are including a summer list of interactive free online texts and integrated resources for social studies! We strongly encourage your child to refer to these texts/resources and complete the weekly reading and concluding assignment. Please ensure your child completes each weekly reading and the culminating activity. It will be collected on Monday, September 14, 2020 in order to receive extra credit for the first marking period.

Please click on the Blue hyperlink to access the resources/assignments and the Google Doc for the culminating activity which is posted in the interactive text reading log.

Sincerely,

Your Seventh Grade Social Studies Teachers

Geography of America ~ Roadtrip Across America

NYS Standards: Geography Reasoning

Next Generation Standards: RH7, WHST3

*******How to Navigate Lightbox*******

- 1. Click on the RED “open lightbox circle”**
- 2. Use the arrows on the left and right to navigate through the pages**
- 3. Use the BLUE toolbar at the bottom of each page to help you navigate each page.**
- 4. You can listen to the audio for each page by clicking on the speaker on the top left of each page.**
- 5. Each page has different icons you can click on to guide you.**

July 2020		
Week	Assignment	Completed
1	<p style="text-align: center;">Alaska & Hawaii</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=209#</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	
2	<p style="text-align: center;">The Midwest</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=210</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	
3	<p style="text-align: center;">The Northeast</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=211</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	
4	<p style="text-align: center;">The Southeast</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=212</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	
5	<p style="text-align: center;">The Southwest</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=213</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	

August 2020		
Week	Assignment	Completed
1	<p style="text-align: center;">The West</p> <p style="text-align: center;">https://openlightbox.com/lightbox/?bookCode=214</p> <p>Check out the link for the trade book posted above. Each page has lots of fun videos and links to assist you in your investigation of each geographic region of North America.</p>	
2	<p>Check out the link below to research national parks across the United States. These parks are across all the regions you have been reading about and you will be choosing at least one to be included in your imaginary trip</p> <p style="text-align: center;">https://www.nps.gov/index.htm</p> <p>Check out the link below to research weird roadside attractions. At least one of these will also be included in your imaginary trip.</p> <p>https://www.titlemax.com/weird-roadside-attractions-the-ultimate-road-trip/</p>	

3	<p>In planning your Imaginary Road Trip Across America respond to these planning questions.</p> <ul style="list-style-type: none">❖ Who will be traveling with you?❖ How will you navigate your way across the country?❖ What form of ground travel form of transportation will you be using? (car? What type? Bus? Train? Motorcycle?❖ What items will you be needing on your trip?❖ What luxury items will make your trip more enjoyable?❖ What stops are you interested in making? Landmarks you would like to visit?	
4 & 5	<p style="text-align: center;">Roadtrip Across America</p> <p>See the specifics for our imaginary Roadtrip Across America on the next two pages or by clicking the link below.</p> <p>Follow the steps provided to complete your original narrative. Feel free to be as creative as you like.</p> <p style="text-align: center;">https://docs.google.com/document/d/1HLimmDM_mFBor8YbI4uUFP7IE56WqdCsHJl3cAx7YTY/edit?usp=sharing</p>	



ROAD TRIP ACROSS AMERICA

NYS Standards: Geography Reasoning Next Generation Standards: RH7, WHST3

To help you learn about important locations in the United States, you will write a narrative about an *imaginary* trip across the United States.

The following requirements must be met:

- Your narrative must be at least 1 page typed, double spaced, Ariel, and size 12 font.
- Make sure to introduce the topic clearly, previewing what is to follow (Intro paragraph). Ensure that your body paragraphs are logically organized and you bring your narrative to a close with a concluding paragraph.
- You must begin your trip on Long Island – You may want to start from home ex: Floral Park, New York.
- During your trip you must visit a North American college that you might want to attend in the future.
- On your trip, you must travel to or across **all 6** of the geographic regions you read about earlier this summer:
 - ___ **Alaska and Hawaii** ___ **The Midwest** ___ **The Northeast** ___ **The Southeast**
___ **The Southwest** ___ **The West**
- On your trip ensure that you “visit” one National Park and one “Weird Roadside Attraction you read and researched earlier this summer.
- For each geographic region that you encounter or stop you make, you must identify a **city** and **state**. **Example:** “I arrived in the Rocky Mountains and visited the city of Denver, Colorado.”
 - *Make sure to organize your ideas and concepts into one to three body paragraphs.*
- You must always state which **direction** you are traveling from one geographic feature to another. Example: “From the Appalachian Mountains, I traveled **east** and then arrived at the Atlantic Ocean.”
- Be as descriptive and creative as possible in your story. Make it fun and interesting! Use all of your 5 senses to explain what it's like where you are and enhance your writing.
- **** Challenge: Make sure to use precise and content specific vocabulary to explain your road trip (geographic terms).**
- VISUAL- Plot your trip on a map to help illustrate where you have traveled. Make plot points on the map and connect them with arrows showing your imaginary journey. Your map should have a title, key, compass and plots point labeled.
- **Ensure that you hand in your narrative, map, stapled together for Extra Credit.**

RUBIC	4	3	2	1
Introduction	The introduction is engaging, states the main topic and previews the structure of the paper	The introduction states the main topic and previews the structure of the paper.	The introduction states the main topic but does not adequately preview the structure of the paper.	There is no clear introduction or main topic and the structure of the paper is missing.
Body	Each paragraph has thoughtful supporting detail sentences that develop the main idea.	Each paragraph has sufficient supporting detail sentences that develop the main idea.	Each paragraph lacks supporting detail sentences.	Each paragraph fails to develop the main idea.
Organization-Structural Development of the Idea	Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization	Paragraph development present but not perfected	Logical organization; organization of ideas not fully developed.	No evidence of structure or organization.
Conclusion	The conclusion is engaging and restates the thesis.	The conclusion restates the thesis.	The conclusion does not adequately restate the thesis	Incomplete and/or unfocused
Mechanics	No errors in punctuation, capitalization and spelling	Almost no errors in punctuation, capitalization and spelling.	Many errors in punctuation, capitalization and spelling.	Numerous and distracting errors in punctuation, capitalization and spelling
Usage	No errors in sentence structure and word usage.	Almost no errors in sentence structure and word usage.	Many errors in sentence structure and word usage.	Numerous and distracting errors in sentence structure and word usage.
Geographic Features/ College-University Visit	Your narrative included 5 geographic features and a visit to a North American College/University.	Your narrative included 4 geographic features and a visit to a North American College or University.	Your narrative was missing more than one geographic feature and/or a visit to a North American College or University.	Your narrative was missing excessive required geographic features and a visit to a North American College or University.
Identification of City, State	Your narrative included identification for both cities and states for all geographic features.	Your narrative included identification for cities and states for 4 of the geographic features.	Your narrative was missing identification of more than one city or state of the geographic features.	Your narrative was missing excessive identification for cities and states of the geographic features.
Directions	Your narrative included directions traveling from all 5 geographic features.	Your narrative included directions traveling from 4 geographic features.	Your narrative was missing 3 directions from geographic features.	Your narrative was missing excessive directions from geographic features.
Visual- Map	Your map is expertly completed with all required elements included.	Your map is missing 1 required element.	Your map is missing 2 required elements.	Your map is missing 3 or more essential elements.