

IRWIN ALTMAN MIDDLE SCHOOL 172

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Mr. Jeffrey D. Slivko, Principal

Ms. Mary Alarcon, Assistant Principal

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Ms. Maritza Soto, Assistant Principal

June 2020

Dear Eighth Grade Families and Students:

We would like to formally welcome you and your child to the eighth grade for the 2020-2021 school year. To make this transition easier for you and your child, we are including the 8th grade summer reading list and assignment. Your child is to read at least one book from the list below and complete the assigned activities/assignments for the book chosen. It is important that your child completes the reading assignments to be better prepared for September as well as to give us the opportunity to assess your child as a reader and writer at the beginning of the school year. Please ensure your child submits the assignments by Monday, September 14, 2020. PLEASE CLICK ON THE BLUE HYPERLINKS TO ACCESS THE COPY OF THE TEXTS AND CORRESPONDING RESOURCES.

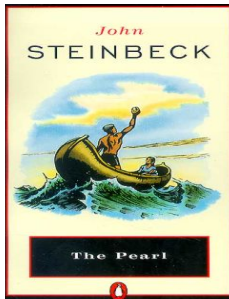
Thank you and we look forward to connecting with you in September!

Sincerely,

Your Eighth Grade Teachers

Summer Reading List

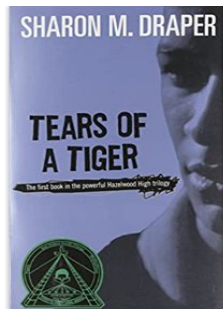
Fiction books



[The Pearl pdf](#) by John Steinbeck (1000L*)

[Audio of The Pearl chapters](#)

[Vocabulary](#)

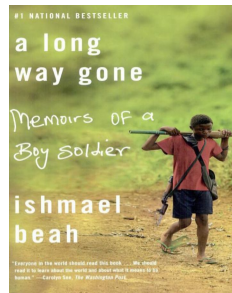


[Tears of a Tiger pdf](#) by Sharon Draper (700L*)

[Audio](#) of the book (all chapters on youtube)

[Vocabulary](#)

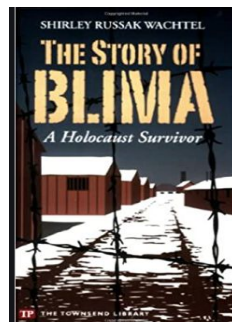
Non-fiction books



[A Long Way Gone: Memoirs of a Boy Soldier pdf](#) by Ishmael Beah (920L*)

[Audio of A Long Way Gone \(all chapters on youtube\)](#)

[Vocabulary](#)



[The Story of Blima pdf](#) by Shirley Wachtel (970L*)

*Audio not available; ask the public library if needed

[Vocabulary](#)

*Books available at the [Queens Library for ebooks too!](#)

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***Go to the link below for more information about Lexile Framework:**

<https://www.lexile.com/about-lexile/lexile-overview/lexile-infographic/>

Student's Name: _____

8th Grade Summer Reading Assignment Study Guide

Directions: Based on your selected reading, it is suggested that you complete the graphic organizer (Part I) and answer ONE short-response question (Part II) to help you prepare for your assessment of the book in September. **Some other options for preparation can include: annotating the chapters with post-it notes, taking notes in a notebook in bullet form or a summary for each chapter etc. This note page will help you remember key ideas for your reading assessment in September.*

Title of Book: _____

Author: _____

Part I: Complete the graphic organizer. *Click on the blue hyperlinks to watch videos about each category in case you need a reminder of what each term means!

<u>Characterization</u>	<u>Setting</u>	<u>Theme</u>	<u>Figurative Language</u>	<u>Conflict</u>	<u>Resolution</u>
*Choose two characters and identify an attribute of each. Support with evidence.	*Identify the setting and briefly explain how that setting impacts the character or environment.	*Choose ONE theme from your book and explain why you chose this theme. <i>It must be a life lesson.</i>	*Choose ONE example of figurative language and explain what it helps the reader understand.	*What was the major conflict and why?	*What was the resolution? Explain. Were you satisfied?
Character #1: <hr/> <u>Attribute & Explanation:</u>	Setting:	Theme:	Figurative Language:	Conflict:	Resolution:
Character #2: <hr/> Attribute & Explanation:	Impact:	<u>Explanation:</u>	Explanation:	Explanation:	Explanation:

