

IRWIN ALTMAN MIDDLE SCHOOL 172

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Dear New Sixth Grade Families and Students:

We would like to formally welcome your family to Irwin Altman Middle School 172 for the 2020-2021 school year. To make this transition easier for you and your child, we have included the 6th grade summer reading list and assignments. For ELA, your child is to read at least one book from the list below and complete the assigned activities/assignments for the book chosen. These titles can be found either in virtual [public libraries](#) to borrow and in a kindle edition or hardcopy available through [Amazon](#). For Social Studies, students will be able to access a great tool entitled “Lightbox” where they will be reading about two very important and exciting non-fiction topics. It is important that your child completes the reading assignments to be better prepared for September as well as to give us the opportunity to assess your child as a reader and writer at the beginning of the school year. Please ensure your child submits the assignments by Monday, September 14, 2020.

PLEASE CLICK ON THE BLUE HYPERLINKS TO ACCESS RESOURCES.

Thank you and we look forward to connecting with you in September!

Sincerely,

Your Sixth Grade Core Teachers

Summer Reading List for ELA—	
Fiction books	Non-fiction books
<u>Captain Nobody</u> by Dean Pitchford (750L*)	<u>My Life In Dog Years</u> by Gary Paulsen (1150L*)
<u>No Talking</u> by Andrew Clements (750L*)	<u>My Story</u> by Rosa Parks (970L*)
<u>How to Steal a Dog</u> by Barbara O’Connor (700L*)	
For vocabulary help, please use the following sites: www.wordcentral.com OR www.wordsmyth.com	
*To get information about the Lexile Level Framework, please go to: https://www.lexile.com/about-lexile/lexile-overview/lexile-infographic/	

Assignment for Social Studies:

You can access the links on the school's website or by joining our library google classroom code: **5ptornd** *or* by typing in the following link to go directly to [Lightbox](#) then:

Enter user name: ms172q

Enter password: freebooks

→ You can also click on the following links to go directly to the assignments:

Physical Geography

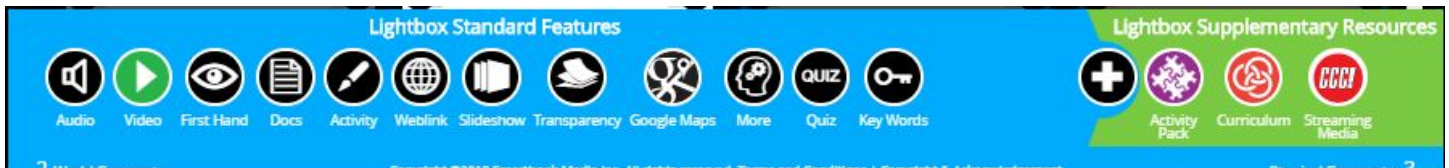
<https://openlightbox.com/lightbox/?bookCode=696&customerID=76773#>

Staying safe online

<https://openlightbox.com/lightbox/?bookCode=1130&customerID=76773>

How to Navigate Lightbox:

1. Once you are logged into the activity, there will be a toolbox on the bottom of the page that looks like this:



2. You will then click the “Activity Pack” which is the purple circle, that is where all the activities are listed for the book.
3. Students are to pick ANY 2 activities.
4. To complete the assignment please do any of the following:
 - a. Write your responses in the document (indicated by the empty boxes), click on “save as” and select the desktop to save on your computer, name your document (i.e. Your full name and the activity) then hit “save” as a PDF.
 - b. Print out the assignment document, write your responses, take a picture with your phone and save the original printed documents in a safe place (i.e. school folder).
 - c. Create your own document in Google, Word or whatever form you feel comfortable using to complete the assignment.

***You will submit a digital or hard copy of your responses based on the instructions your teacher communicates to you in September.**

Summer Reading Assignment for ELA (ONLY)

Student's Name: _____

Directions: Complete all three parts of the summer reading assignment based on the book you selected to read. You can use the rubric on page 5 to guide the quality of your work.

Part I: Answer the following questions in complete sentences. Make sure you use supporting details from the book to include specific events, characters and places. **Click on the blue hyperlink to watch a video.**

Title of Book: _____

Author: _____

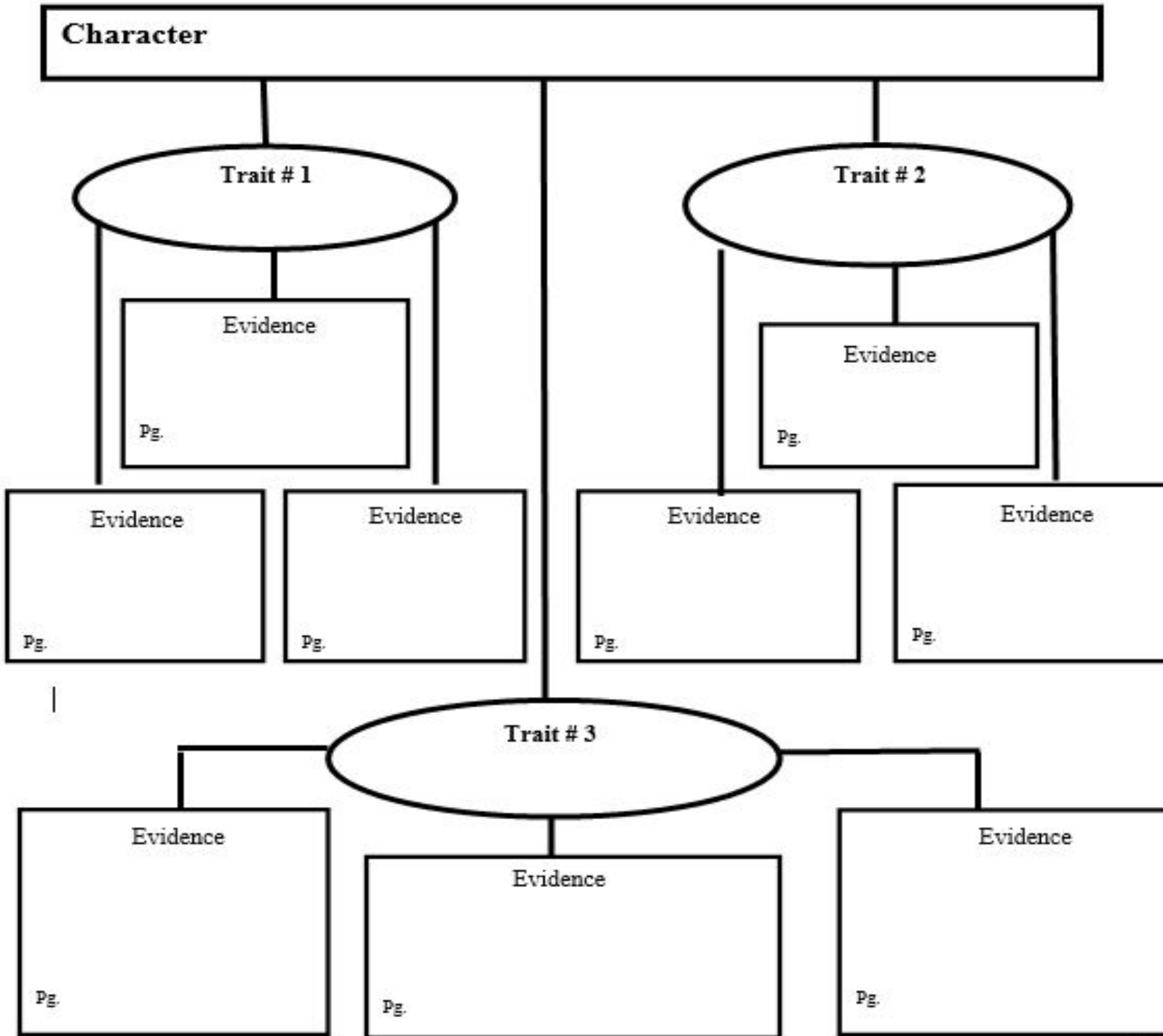
1. Describe the main [conflict](#) (problem) of the story. _____

2 Describe how the problem is solved and by whom. _____

3. What would you have done if you were the main character in the novel? Why? _____

Part II: Complete the attached character map (graphic organizer). Remember that traits are words used to describe the character's personality or attitude, not his or her physical appearance. Click for a list for examples of [character traits](#)

CHARACTER MAP



Please follow the template format as a guide to complete Part III of the summer reading assignment (on page 6).

FRIENDLY LETTER FORMAT

Return Address Line 1
Return Address Line 2
Date (Month Day, Year)
Dear (Name of Recipient),
Body Paragraph 1
Body Paragraph 2
Body Paragraph 3
Sincerely (Closing),
Your Signature
P.S. (Optional)

In the friendly letter format, your address, date, the closing, signature, and printed name are all indented to the right half of the page. (How far you indent is up to you as long as the heading and closing is lined up; use your own discretion and make sure it looks presentable). Also the first line of each paragraph is indented.

Return Address (Your Address): All that is needed is your street address on the first line and the city, state and zip on the second line. (Not needed if the letter is printed on paper with a letterhead already on it.)

Date: Put the date on which the letter was written in the format Month Day, Year i.e. August 30, 2009. Skip a line between the date and the salutation.

Salutation: Usually starts out with Dear and the person's name. Note: There is a comma after the end of the salutation. (You can use an exclamation point also if there is a need for some emphasis).

Body: The body is where you write the content of the letter; the paragraphs should be single spaced with a skipped line between each paragraph. Change paragraphs and indent each time you change the topic you are talking about. Skip 2 lines between the end of the body and the closing.

Closing: Lets the reader know that you are finished with your letter and usually ends with Sincerely, Sincerely yours, or Thank you. Note that there is a comma after the end of the closing and only the first word in the closing is capitalized.

Signature: Your signature will go in this section, usually signed in black or blue ink with a pen.

P.S. (Optional): If you want to add anything additional to the letter, you write P.S. (postscript) and the message after that. You would skip a line between your signature and the P.S.

SUMMER ASSIGNMENT RUBRIC

Category	4	3	2	1
Short Answer Questions	Answers are complete/accurate and include very specific details from the story to support the student's well-developed ideas.	Answers are accurate and include details from the story to support the student's ideas.	Answers are somewhat accurate and may not use enough details to show understanding of the questions or the book.	Answers are inaccurate and do not mention the details from the book.
Character Map	Each of the 3 traits are supported with very descriptive and specific evidence to describe the character's personality, including page numbers that refer to the event, as well as the other characters' names in the scene.	All 3 traits are supported with specific evidence that reflects the character's personality and show understanding of his/her relationships to other characters.	Evidence of the traits is too general and does not show full understanding of the character's personality.	Character web is incomplete and/or inaccurate and does not show understanding of the character.
Letter	Student followed the friendly letter format. Spelling/punctuation is all correct. Letter shows specific knowledge of the story. Writing is very neat. If typed, no typos.	Students followed most elements of a friendly letter format. There are no more than 1-2 errors in capitalization, usage, punctuation, spelling (CUPS).	Student followed some elements of the friendly letter. There are several errors in CUPS. It is not as neat as possible. If typed-some typos.	Student did not follow the friendly letter format. There are many CUPS errors. Writing is difficult to read.

CUPS = capitalization, usage, punctuation, spelling

Teacher Assessment Score: _____

Teacher Comments:
